

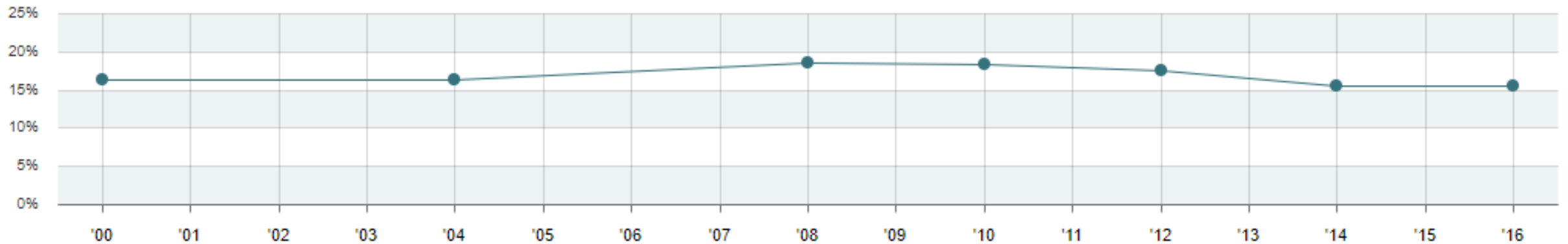
# Training Objectives

- ***By the end of this presentation, you will be able to:***
- Accurately ***weigh & measure*** children for the CHDP well child exam
- Select appropriate ***growth chart*** for age (WHO vs. CDC)
- Identify the ***age range*** for which Body Mass Index (BMI) screening is used and calculate ***BMI value***
- ***Plot BMI value*** on the appropriate growth chart
- Determine ***BMI-for-age percentile***
- Identify ***weight category & document all results***

# Obese Children

## California children ages 2 to < 5 years

Children ages 2-4 participating in WIC



Source: [stateofobesity.org/wic](http://stateofobesity.org/wic)

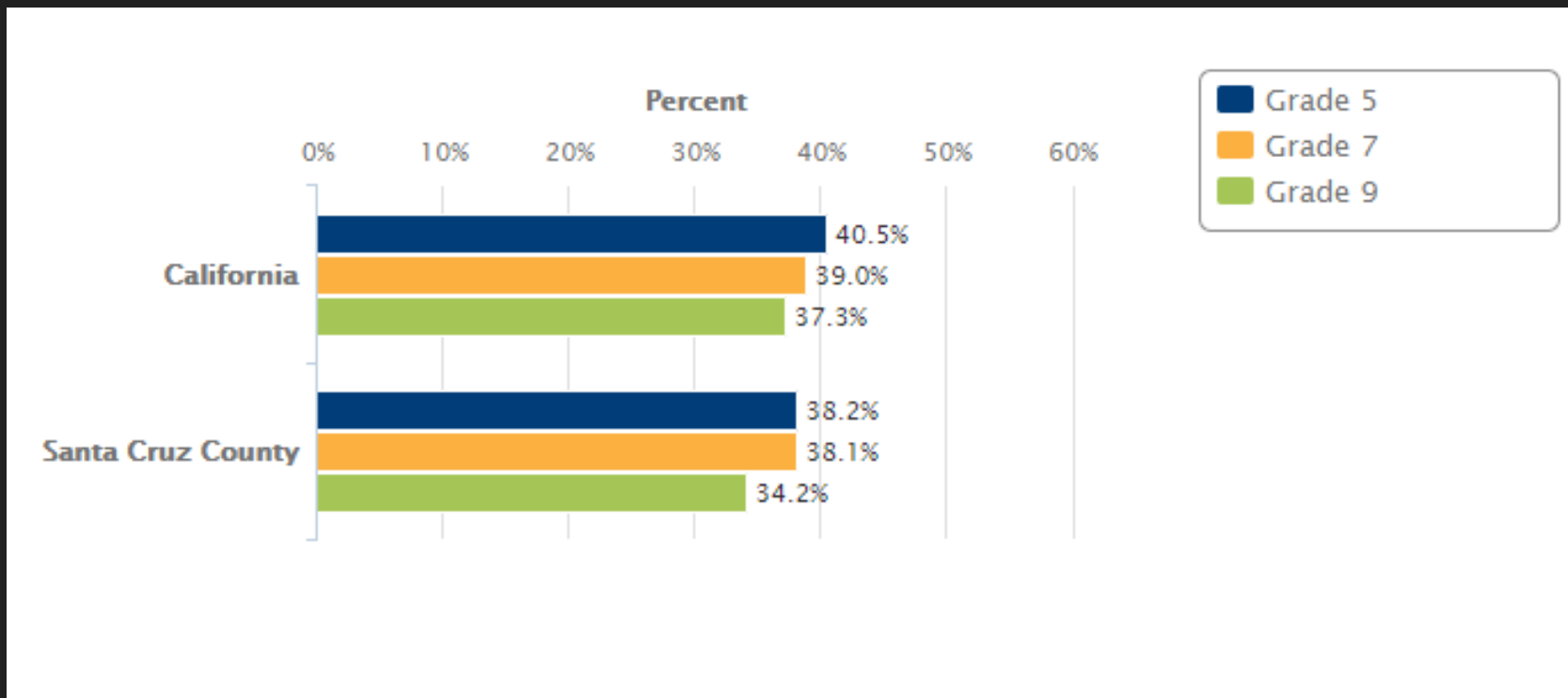
**Declining Obesity Among 2-4 year olds:** In California, obesity rates declined among 2-4 year olds enrolled in WIC from 2010 to 2016. the rate of obesity dropped from 18.4% to 15.5.

[State Obesity Data - The State of Childhood Obesity](#)

# Overweight & Obese Children

## California children: Grades 5, 7, and 9

Students Who Are Overweight or Obese, by Grade Level: 2015



Definition: Percentage of public school students in grades 5, 7, and 9 with body composition scores above the Healthy Fitness Zone of the Fitnessgram assessment (e.g., 40.5% of 5th graders in California public schools were overweight or obese in 2015).

Data Source: [As cited on kidsdata.org](http://kidsdata.org), California Dept. of Education, Physical Fitness Testing Research Files (Dec. 2018).

# Measurements You Take Are Important

## For Providers:

- Growth problems
- Feeding problems
- Emotional or social problems
- Illness



# Growth provides insight to a child's life

Important measurements include more than just height, weight, and age. Environmental impacts on children socially and emotionally affect their physical health and should be noted during evaluations. ACE's (Adverse Childhood Experiences) should be considered for a more comprehensive evaluation.

- Resource disparity impacts health equity by making some children more predisposed to health issues than others
- Children of different ethnicities and socioeconomic backgrounds do not experience ACE's equally
- Understanding ACE's and how racial injustice impacts them is crucial

<https://www.centerforchildcounseling.org/aces-and-minorities/>

# What is Health Equity?

“Health equity is achieved when every person has the opportunity to “attain his or her full health potential” and no one is “disadvantaged from achieving this potential because of social position or other socially determined circumstances.” Health inequities are reflected in differences in length of life; quality of life; rates of disease, disability, and death; severity of disease; and access to treatment.”

- CDC

<https://www.racialequityalliance.org/>

## **Structural Racism**

A history and current reality of institutional racism across all institutions, combining to create a system that negatively impacts communities of color.

## **Institutional Racism**

Policies, practices, and procedures that work better for white people than for people of color, often unintentionally.

# Your Measurements Guide Many Others

## Your Measurements

- Weight
- Height
- Age
- BMI



BMI %  
Growth  
Chart

HeadStart

WIC

Schools

Parents

PH/Ins.  
Data

# Challenges: Respect Privacy

Use a private area or exam room for the following:

- Removal of clothing and donning gown
- Taking measurements
- Discussing results





# Measuring Length/Height



## Length (Lying)

- Birth – 24 months: WHO growth chart
- Unable to stand without assistance

## Stature (Standing)

- Able to stand without assistance
- Use 2 – 20 years: CDC growth chart

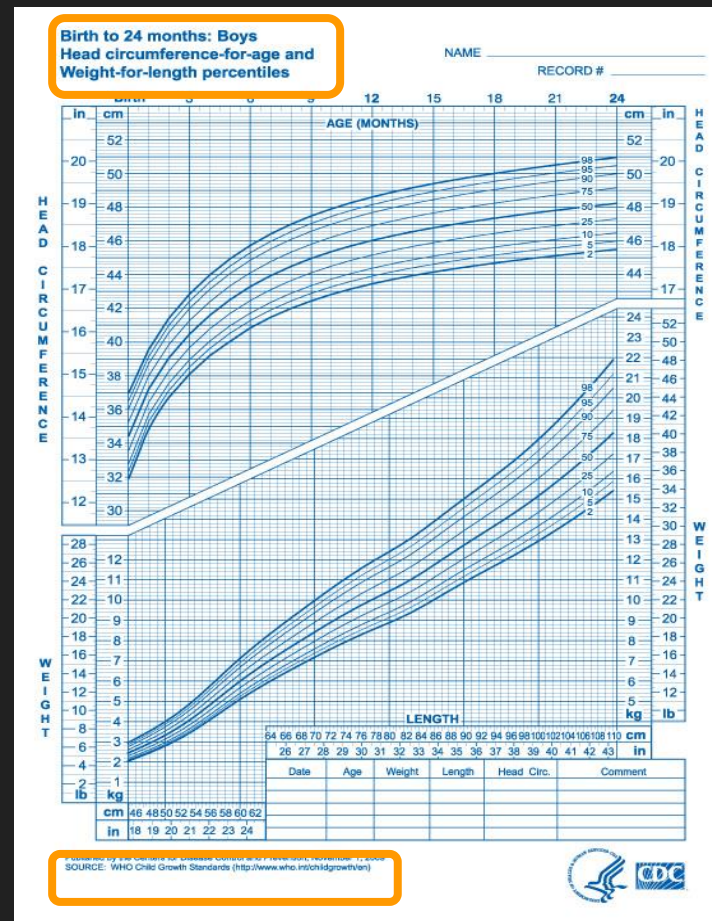
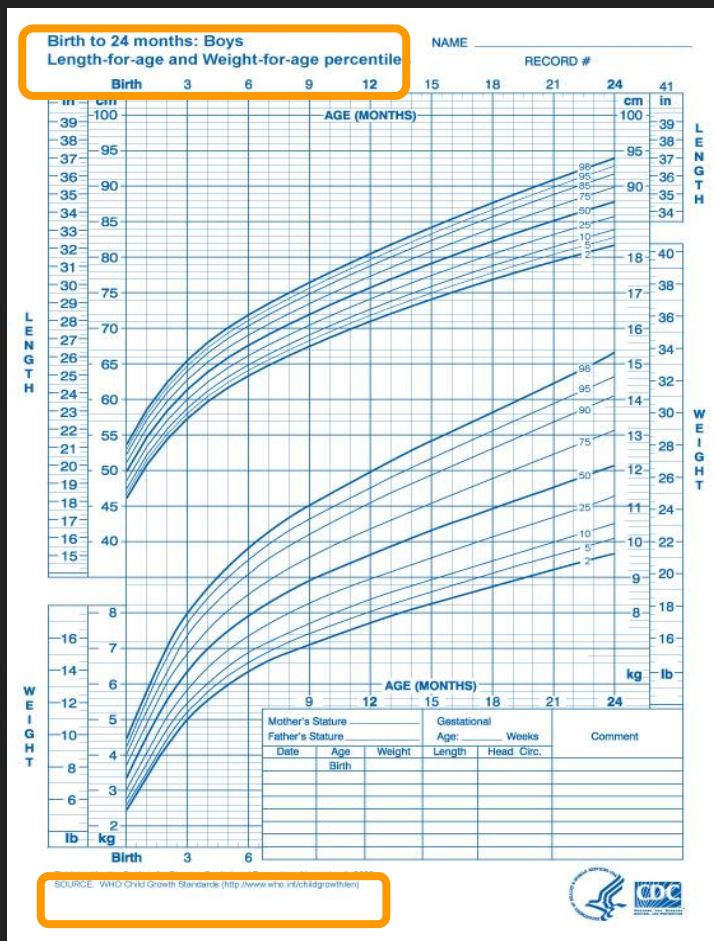
### **Inappropriate measurement methods:**

- Measuring tape or yardstick
- Pencil marks on table
- Height rod attached to scale

# Boys: Birth to 24 months

Length-for-age  
Weight-for-age

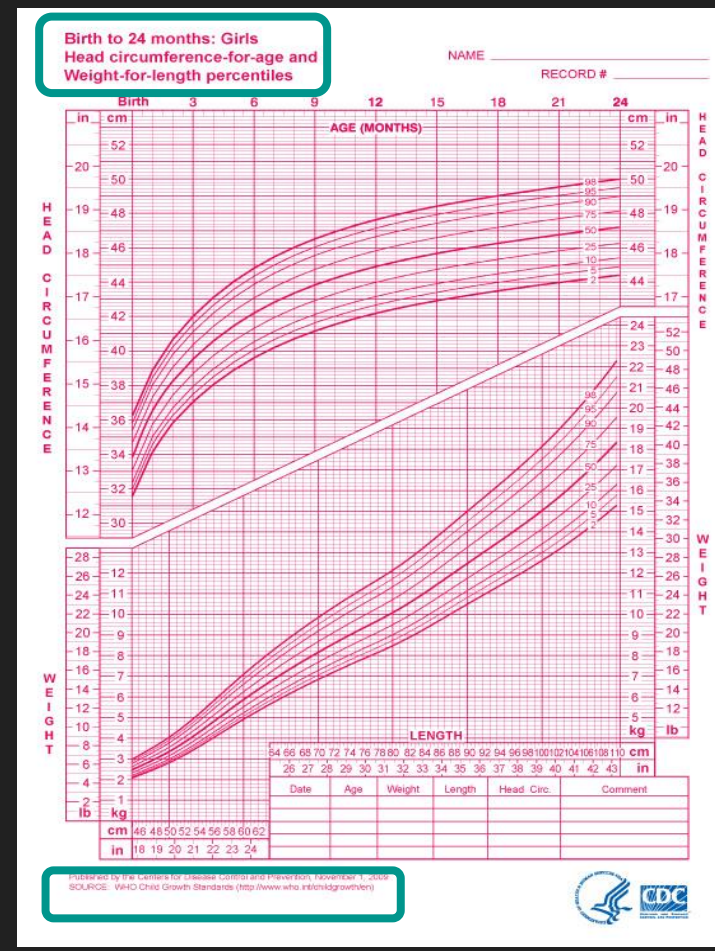
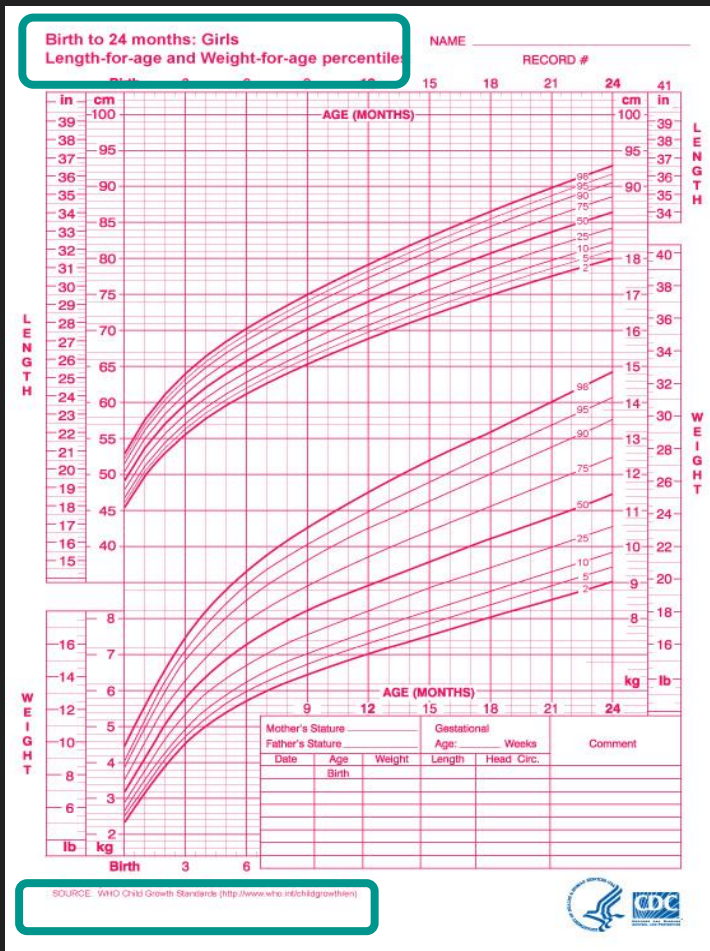
Head circumference-for-age  
Weight-for-length



# Girls: Birth to 24 months

Length-for-age  
Weight-for-age

Head circumference-for-age  
Weight-for-length



# Incorporating the WHO Growth Charts Into Your Practice

- Review growth at each health assessment and interpret carefully
- Understand that an infant will plot differently on the WHO growth chart than on the CDC chart
- Encourage breastfeeding
- Review feeding with each health assessment and determine if foods are developmentally appropriate



## When Growth Deviates from the Norm

- Check accuracy of your measurements
- Note that individual growth may not follow a smooth curve
- Obtain serial measurements over time
- If weight-for-length is  $< 2^{\text{nd}}$  % or  $> 98$  %, assess fully, follow closely and refer, if needed

# What Is Body Mass Index?

- A number calculated using weight and height measurements:  
$$\text{Body Mass Index (BMI)} = \frac{\text{Weight (kg)}}{\text{Height (m)}^2}$$
- It compares a person's weight to height
- BMI is used to screen for weight categories that may lead to health problems.



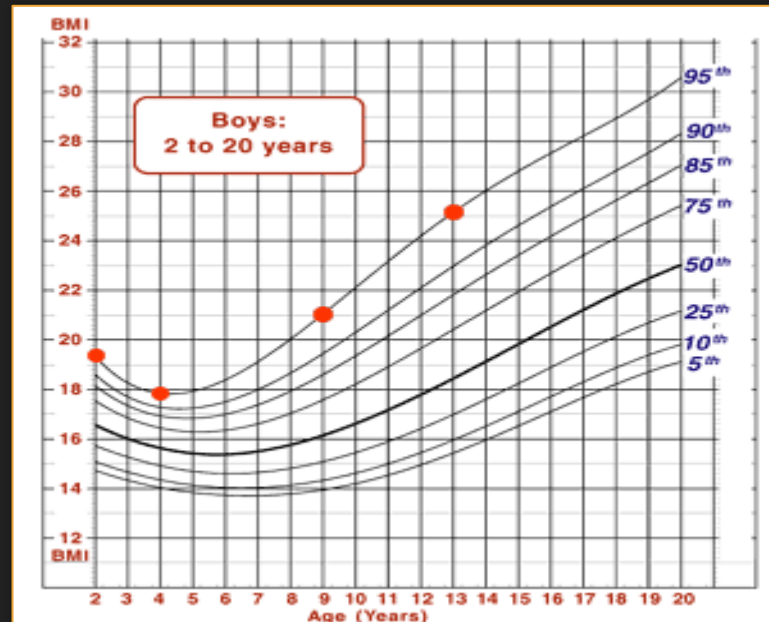
# Why Use BMI-for-Age?

- Lifetime tracking tool from age 2 through adult
- Relates weight, stature *and* age
- Screening for health and nutrition status required by CHDP and health plans
- Early indicator of other health risk factors
  - Hyperlipidemia
  - Elevated insulin
  - High blood pressure

# For Children, BMI Changes with Age



Ex: Child's growth tracking along 95<sup>th</sup> percentile



Age	2	4	9	13
BMI Value	19.3	17.8	21.0	25.1



# BMI for Children and Teens

- Age- and sex-specific
- Plot BMI to find percentile
- Determine weight status



<b><i>Weight Status Category</i></b>	<b><i>Percentile Range</i></b>
<b>Obese</b>	<b><math>\geq 95^{\text{th}}</math> percentile</b>
<b>Overweight</b>	<b><math>85^{\text{th}}</math> to <math>&lt; 95^{\text{th}}</math> percentile</b>
<b>Normal</b>	<b><math>5^{\text{th}}</math> to <math>&lt; 85^{\text{th}}</math> percentile</b>
<b>Underweight</b>	<b><math>&lt; 5^{\text{th}}</math> percentile</b>

# CDC Growth Charts 2-20

**Tip:** Download and print from [www.cdc.gov/growthcharts/](http://www.cdc.gov/growthcharts/)

Formula to calculate BMI

Percentile lines  
5<sup>th</sup> - 10<sup>th</sup> - 25<sup>th</sup> - 50<sup>th</sup>  
75<sup>th</sup> - 85<sup>th</sup> - 90<sup>th</sup> - 95<sup>th</sup>

Published May 30, 2000

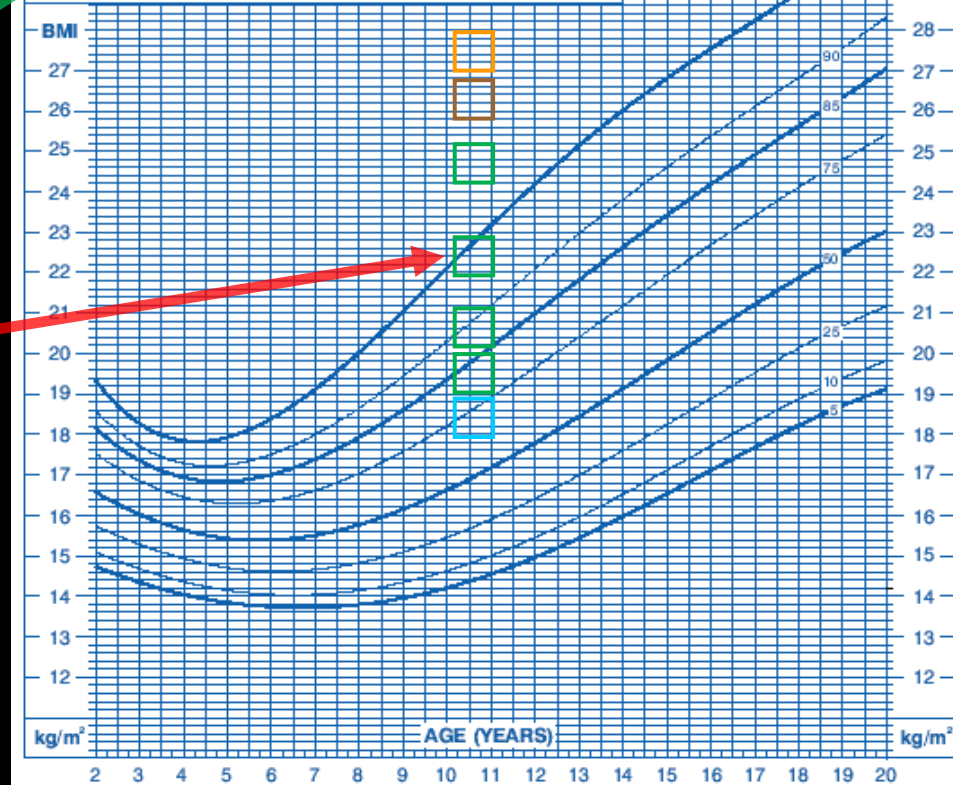
## 2 to 20 years: Boys Body mass index-for-age percentiles

NAME \_\_\_\_\_

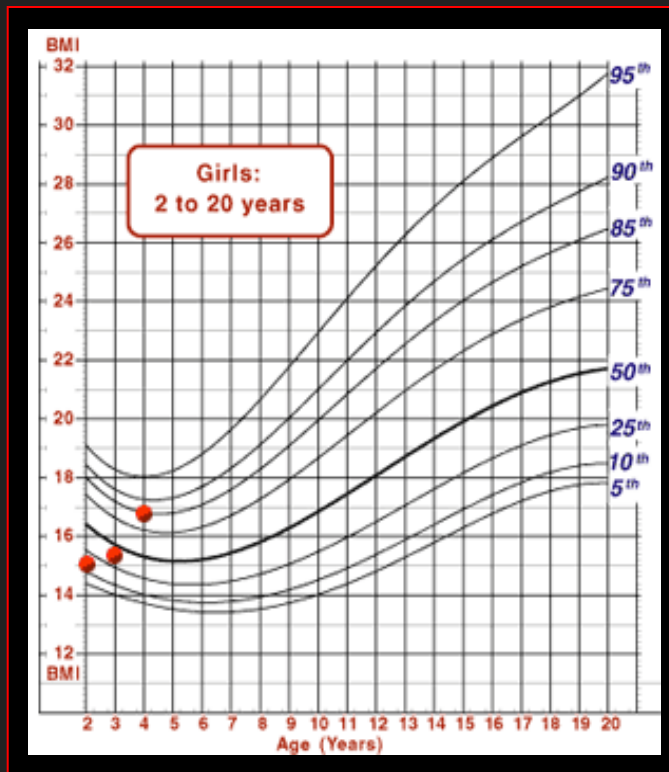
RECORD # \_\_\_\_\_

Date	Age	Weight	Stature	BMI*	Comments

\*To Calculate BMI:  $\text{Weight (kg)} \div \text{Stature (cm)} \div \text{Stature (cm)} \times 10,000$   
or  $\text{Weight (lb)} \div \text{Stature (in)} \div \text{Stature (in)} \times 704$



# How to Read and Interpret the Growth Chart



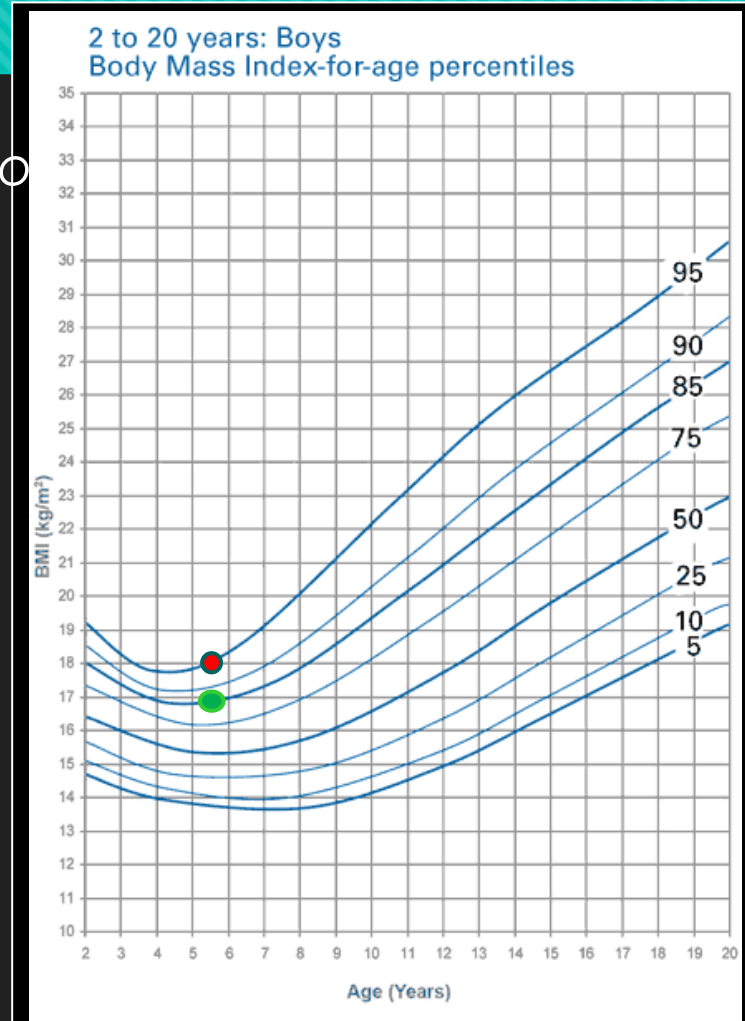
- A single point on the curve indicates current status
- A series of BMI plots are needed to determine the growth trend
- If growth deviates from the expected growth pattern, further assessment may be needed

# Accurate Measurements Are Critical

BMI for 5 year old boy

- Weight: 43.5 lb
- Height: 43.0 in
- BMI= 16.5

- BMI-for-age = 75-84<sup>th</sup> percentile
- *Normal range*



If height is inaccurate:

- Weight: 43.5 lb
- Height: 42.5 in
- BMI = 17.0

- BMI-for-age = 85-94<sup>th</sup> percentile
- *Overweight range*

# *BMI Practicum: Chart Carlos Correctly*

## **Step 1:** Select Appropriate Growth Chart

**CDC 2 to 20 years:  
Boys**

- Stature-for-age
- Weight-for-age
- BMI-for-age



## Step 2: Measure Standing Height & Weight Record on growth chart



Date	Age	Weight	Stature	BMI*
	3	32lb	38 $\frac{1}{2}$ "	15.2
	4	36lb	41"	15.0
	6	43 $\frac{1}{2}$ lb	45 $\frac{3}{4}$ "	



© 2001 C Trahms

## Step 3A: Determine BMI Value

### *Method 1:*

*Using an online calculator  
or electronic health record*



- [CDC BMI Calculator for Child and Teen](https://www.cdc.gov/healthyweight/bmi/calculator.html)  
<https://www.cdc.gov/healthyweight/bmi/calculator.html>
- Your clinic's electronic health record system

## Step 3A: Determine BMI Value

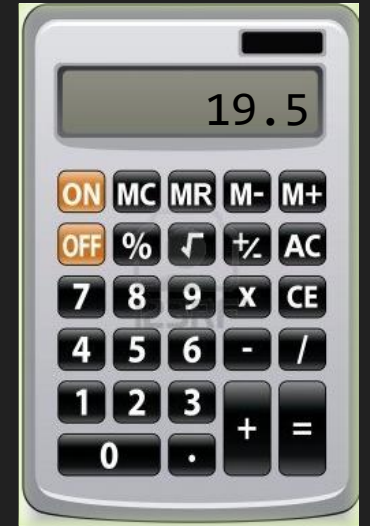
- English measurements

$$\text{Wt (pounds)} \div \text{Ht (inches)} \div \text{Ht (inches)} \times 703$$

- Metric measurements

$$\text{Wt (kg)} \div \text{Ht (cm)} \div \text{Ht (cm)} \times 10,000$$

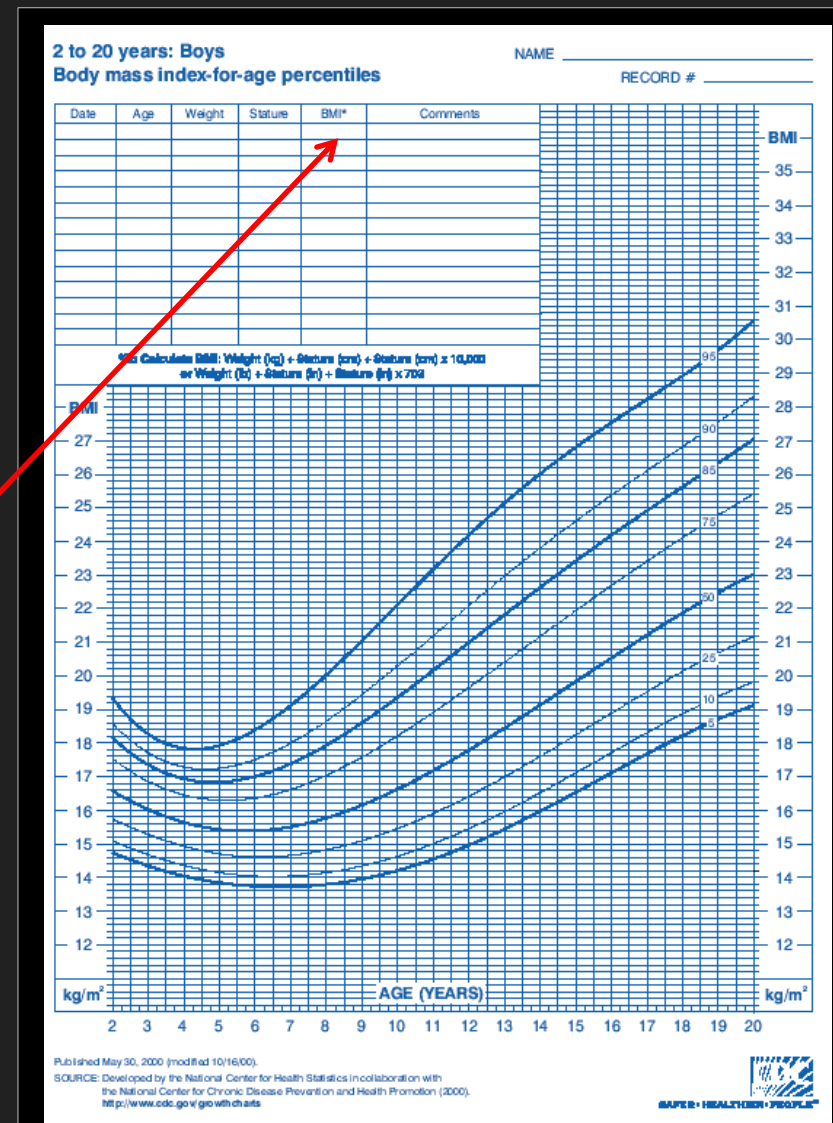
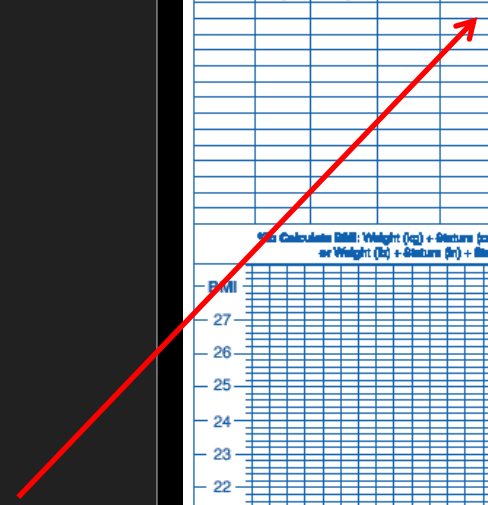
*TIP: Formulas are listed on the BMI-for-age chart*





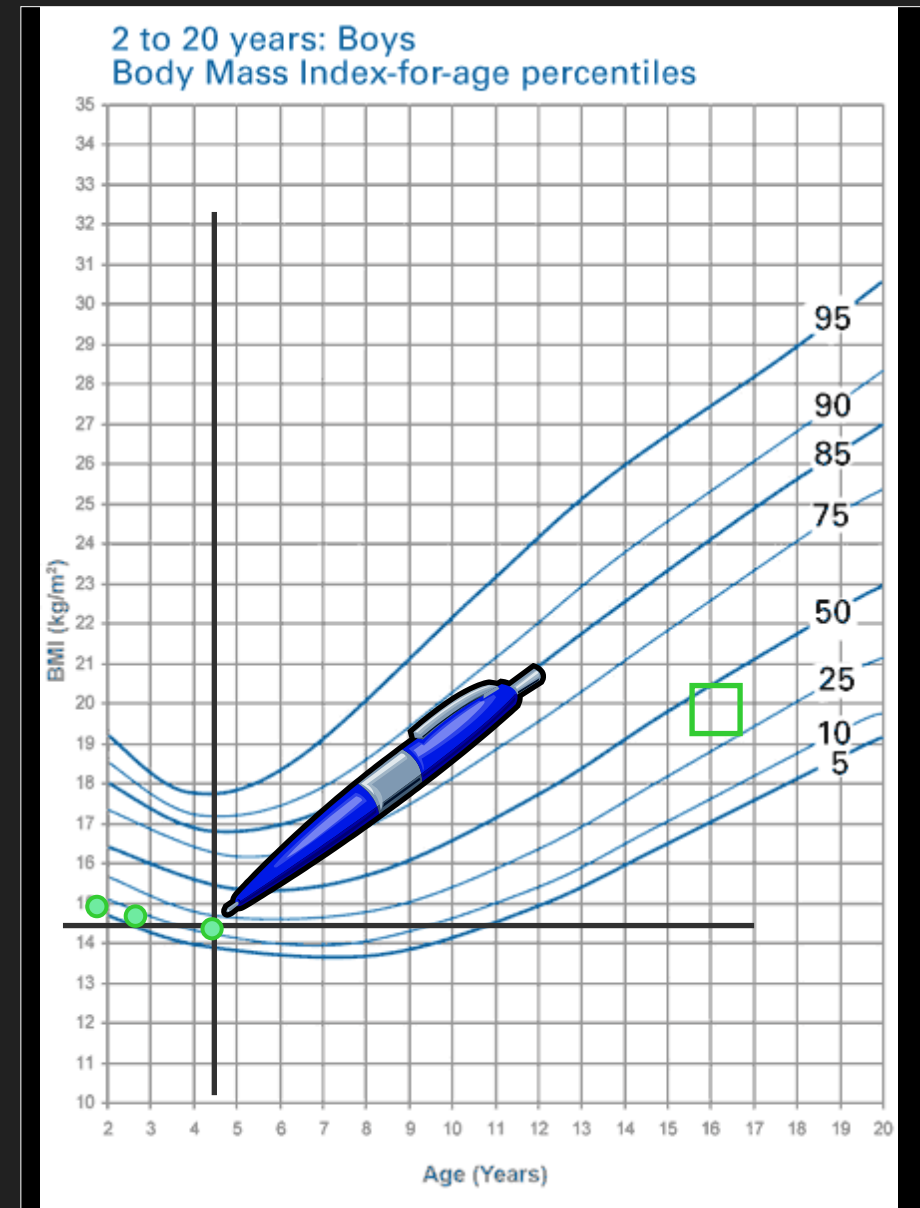
## Step 3B: Determine BMI Value Record on growth chart

Date	Age	Weight	Stature	BMI*
	3	32 #	38 $\frac{1}{2}$ "	15.2
	4	36 #	41 "	15.0
	6	43 $\frac{1}{2}$ #	45 $\frac{3}{4}$ "	14.6



## Step 4: Determine BMI-for-Age %ile

- Find age on horizontal axis
- Find BMI value on vertical axis
- Mark point of intersection
- Estimate BMI percentile



# BMI for Children and Teens

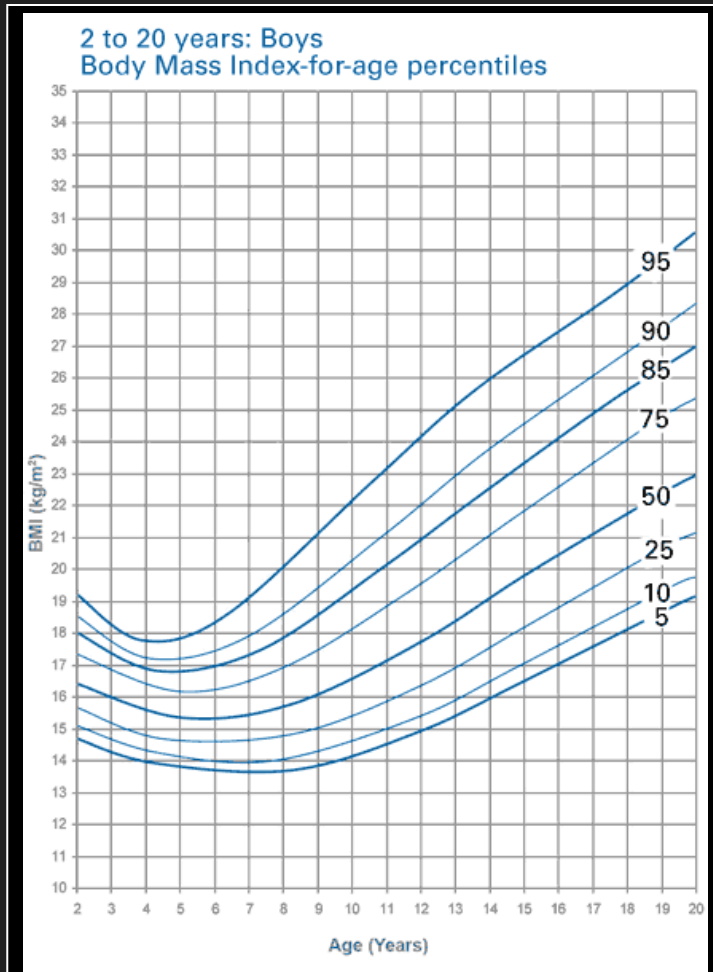
- Age- and sex-specific
- Plot BMI to find percentile
- Determine weight status



<b><i>Weight Status Category</i></b>	<b><i>Percentile Range</i></b>
<b>Obese</b>	<b><math>\geq 95^{\text{th}}</math> percentile</b>
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<b>Normal</b>	<b><math>5^{\text{th}}</math> to <math>&lt; 85^{\text{th}}</math> percentile</b>
<b>Underweight</b>	<b><math>&lt; 5^{\text{th}}</math> percentile</b>

# Practice Using BMI-for-Age Growth Charts: *Plot Pete Precisely*

Click on chart/scroll down for Pete



## FIRST STEPS

1. Select appropriate growth chart
2. Measure standing height
3. Measure weight
4. Determine BMI Value

Date	Age	Weight	Stature	BMI*
	2	30 #	34 ½ "	17.7
	3	36 ½ #	38 "	17.8
	4	43 #	41 "	

# Plot Pete Precisely

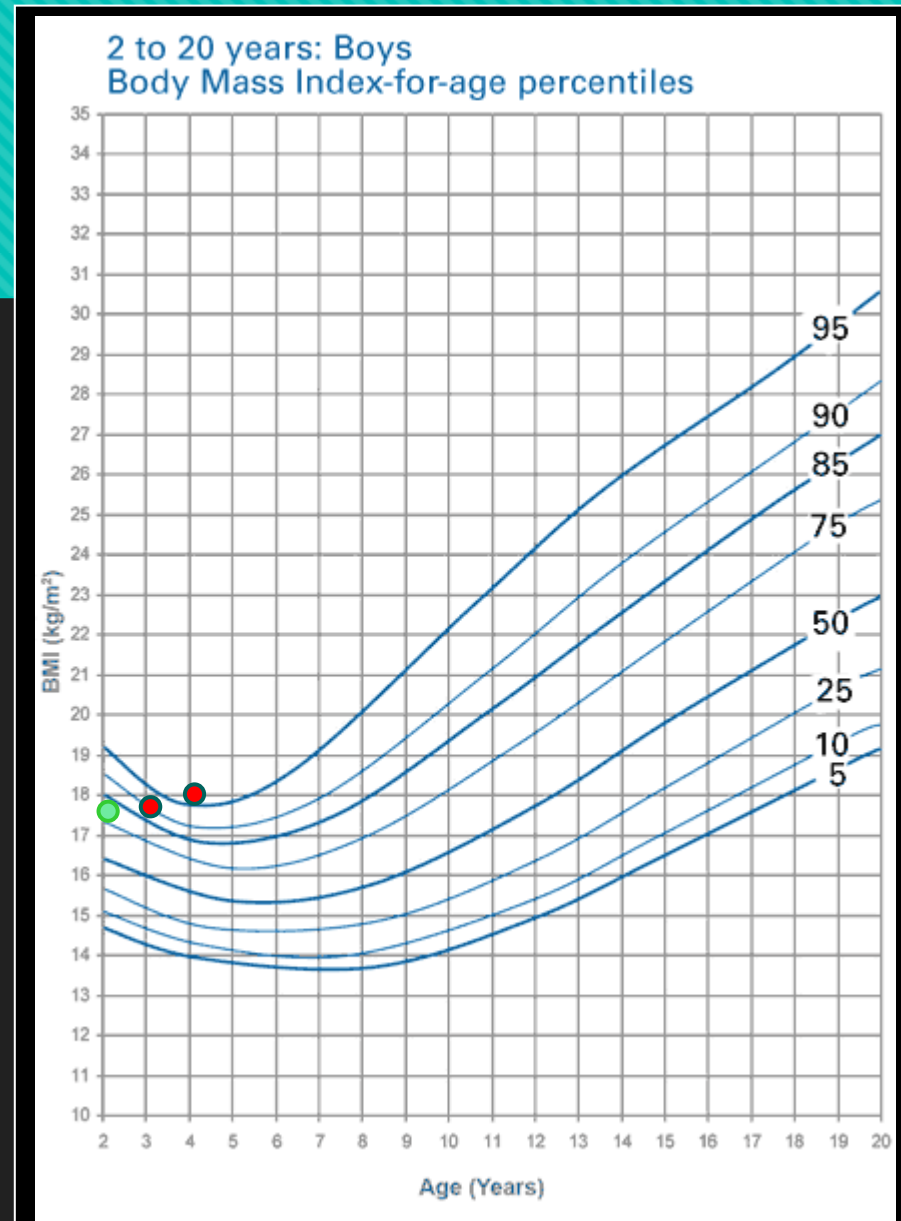
## NEXT STEP:

Determine BMI-for-age percentile

Determine Percentile: 96th

Determine Category:  
Underweight, normal,  
overweight, **obese**

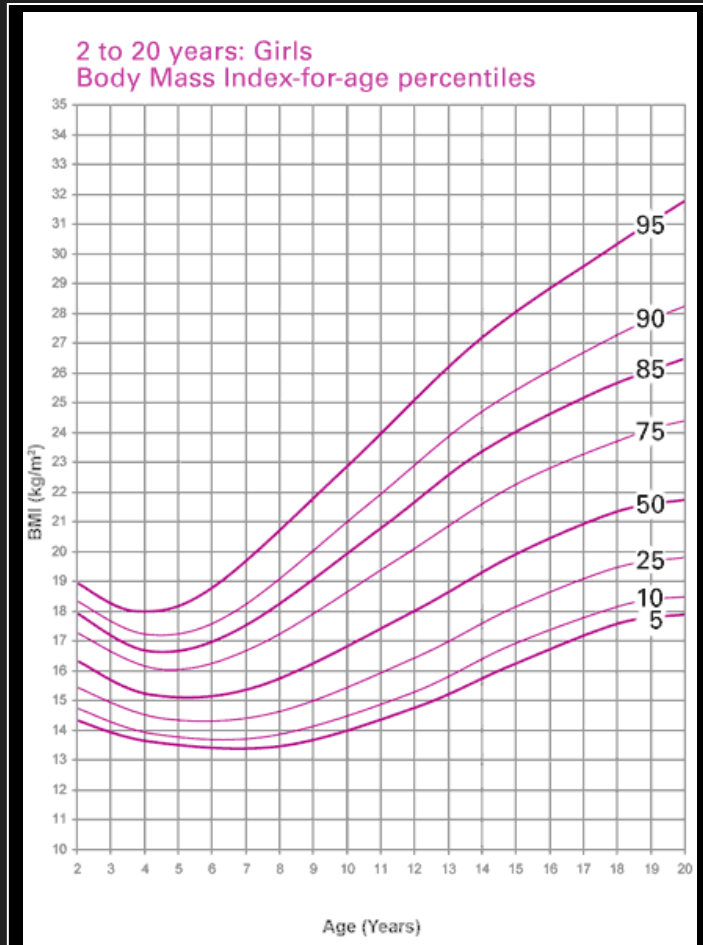
Notify? MD and parents;  
needs nutritional  
counseling



# Let's Look at Liz

## FIRST STEPS

1. Select appropriate growth chart
2. Measure standing height
3. Measure weight
4. Determine BMI

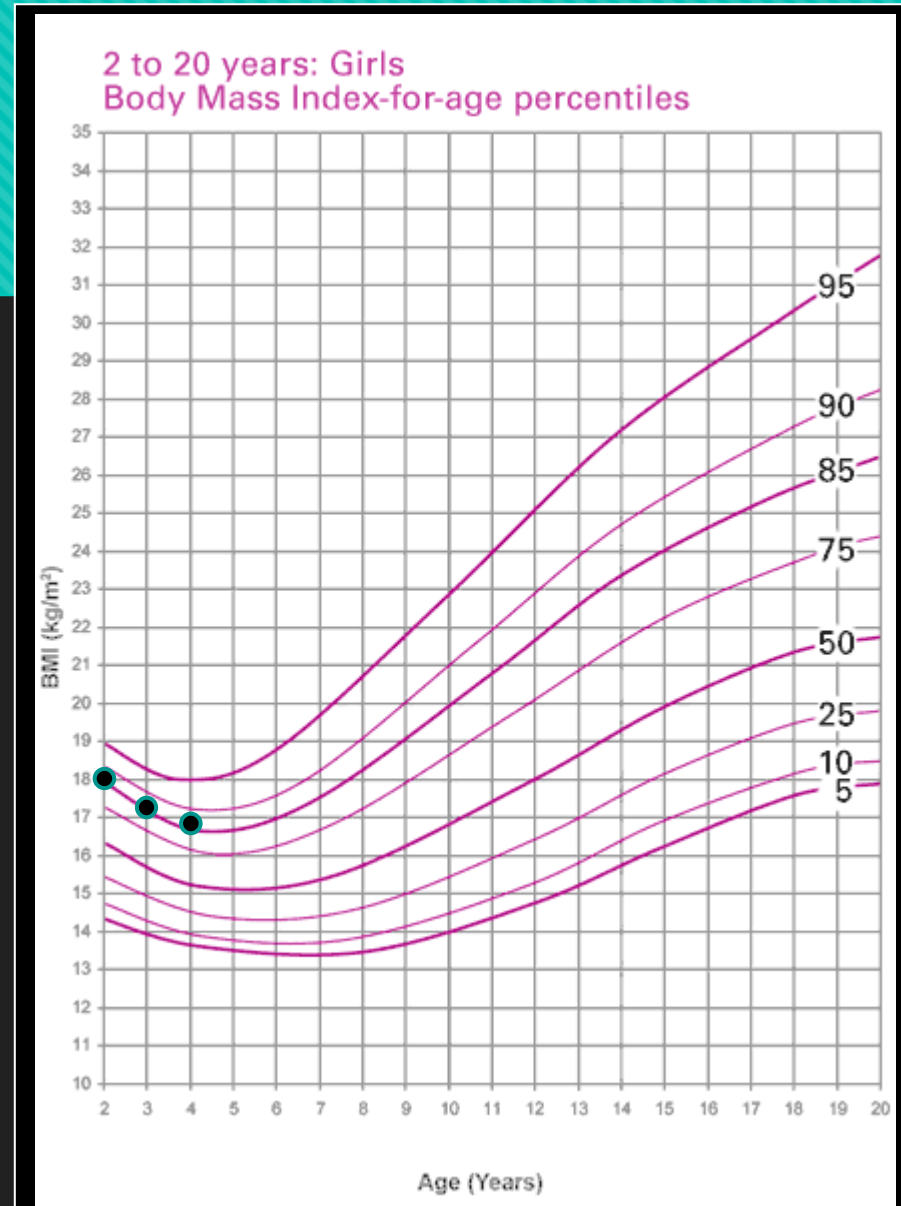


Date	Age	Weight	Stature	BMI*
	2	28 $\frac{3}{4}$ #	33 $\frac{1}{2}$ "	18.0
	3	33 #	36 $\frac{1}{2}$ "	17.4
	4	37 #	39 $\frac{1}{4}$ "	

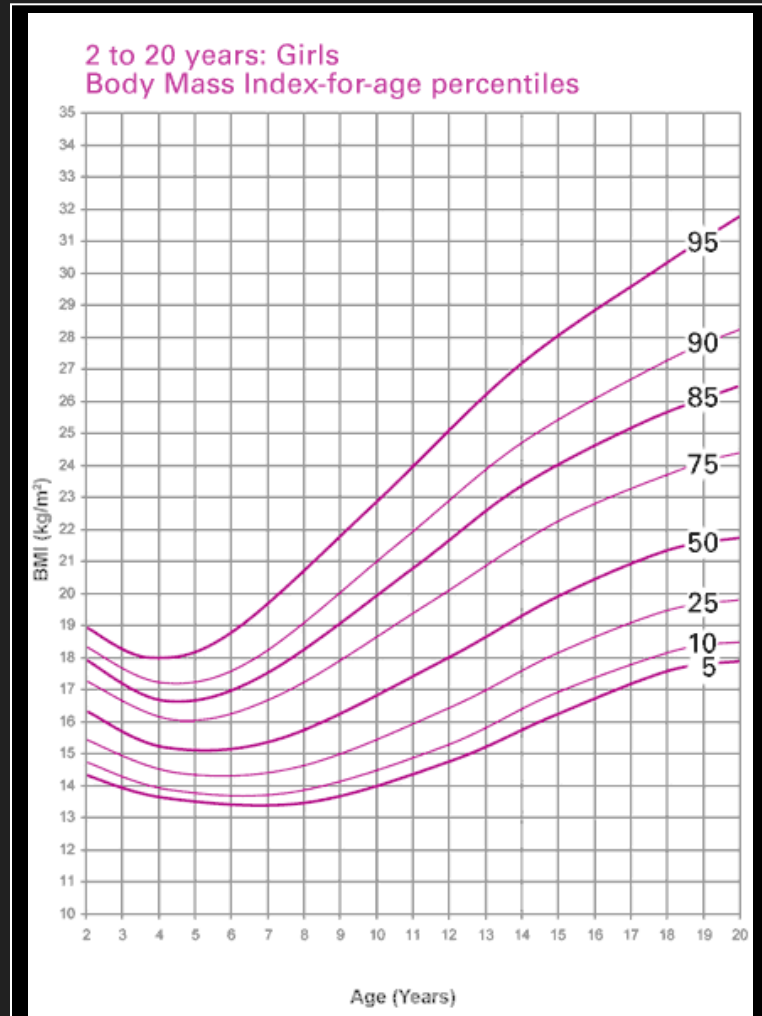
# Let's Look at Liz

*NEXT STEP:* Determine  
BMI-for-age  
percentile

Determine Percentile  
Determine Category  
Notify?



# Graph Gabriela's Growth



## FIRST STEPS

1. Select appropriate growth chart
2. Measure standing height
3. Measure weight
4. Determine BMI

Date	Age	Weight	Stature	BMI*
	2	25 #	34 $\frac{1}{2}$ "	14.8
	3	29 $\frac{1}{2}$ #	38 $\frac{1}{2}$ "	14.0
	4	32 $\frac{1}{2}$ #	41 "	



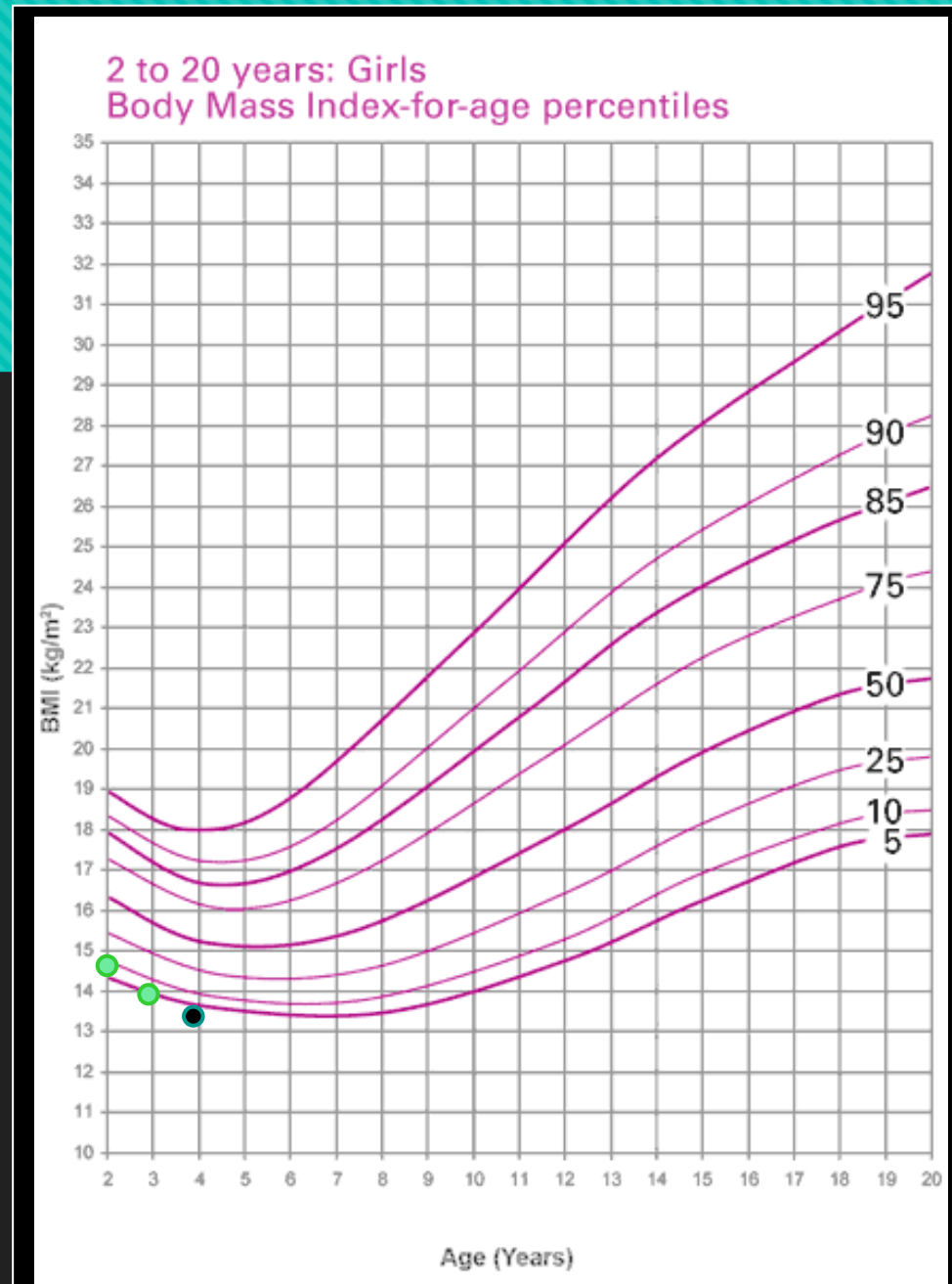
# Graph Gabriela's Growth

**NEXT STEP:** Determine  
BMI-for-age  
percentile

Determine Percentile

Determine Category

Notify?



## You have learned to:

- Accurately **weigh** & **measure** children for the CHDP WCE
- Select appropriate **growth chart** for age (WHO vs. CDC)
- Identify the **age range** for which Body Mass Index (BMI) screening is used
- Calculate or determine **BMI value**
- Plot **BMI value** on the appropriate growth chart
- Determine **BMI-for-age percentile**
- Identify **weight category**
- **Document results**

# References

- Prevention of pediatric overweight and obesity. *Pediatrics*. 112: 424-430, 2003.  
<http://pediatrics.aappublications.org/content/112/2/424.full>
- Assessment of child and adolescent overweight and obesity.  
*Pediatrics* 120: S193-S228, 2007. [http://pediatrics.aappublications.org/cgi/content/full/120/Supplement\\_4/S193](http://pediatrics.aappublications.org/cgi/content/full/120/Supplement_4/S193)
- Expert committee recommendations regarding the prevention, assessment, and treatment of child and adolescent overweight and obesity: summary report. *Pediatrics* 120 : S164-S192, 2007.  
[http://pediatrics.aappublications.org/cgi/content/abstract/120/Supplement\\_4/S164](http://pediatrics.aappublications.org/cgi/content/abstract/120/Supplement_4/S164)
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[http://pediatrics.aappublications.org/cgi/content/abstract/120/Supplement\\_4/S229](http://pediatrics.aappublications.org/cgi/content/abstract/120/Supplement_4/S229)
- The validity of BMI as an indicator of body fatness and risk among children. *Pediatrics* 124: S23-S34, 2009.  
[http://pediatrics.aappublications.org/cgi/content/abstract/124/Supplement\\_1/S23](http://pediatrics.aappublications.org/cgi/content/abstract/124/Supplement_1/S23)
- Accurately weighing & measuring infants, children and adolescents: Technique. U.S. DHHS HRSA Maternal and Child Health Bureau. <http://depts.washington.edu/growth/>